

# The Georgia Economic Education Program of Excellence Cover Sheet

Program Title:

School/District:

School Address:

Contact Person:

Telephone:

E-mail:

Program Category (Check only one)

- Single Elementary School Building
- Single Middle School Building
- Single High School Building
- Systemwide K-12 Program
- Systemwide Elementary School Program
- Systemwide Middle School Program
- Systemwide High School Program
- Systemwide Grade-Level Specific Program

## ABSTRACT

Please enclose an abstract of 100 words or less. Please be clear and concise in composing the narrative describing your program. The abstract should describe the economics program and include information about the program's rationale, concepts and/or issues, materials, activities and evaluative measures.

All materials should be submitted to:

Georgia Council on Economic Education

P. O. Box 1619

Atlanta, Georgia 30301-1619

**Please see next page for what to include with this cover sheet.**

# The Georgia Economic Education Program of Excellence Application Packet

Along with the completed cover sheet, please submit the following:

## 1. DESCRIPTION OF PROGRAM

Emphasize how your program meets the criteria for teachers, curriculum and students outlined below. Please go **no more** than five typed double-spaced pages on 8½” x 11” paper.

An exemplary economics program should involve **teachers** who...

- demonstrate both scholarship and expertise in the curriculum they teach.
- demonstrate participation in all aspects of the implementation of this curriculum.
- apply sound instructional theory and practice implementing the program.

An exemplary economics program should include an **economics curriculum** that...

- is guided by clearly stated goals and objectives.
- is based on sound scholarship from the content of economics.
- relates appropriately to the age, maturity, interest and needs of the students.
- incorporates effective instructional strategies that engage students in the learning process.
- sets high expectations for students and uses a variety of systematic measures to evaluate student performance.

An exemplary economics program should engage **students** in ...

- the critical examination of significant content, issues, and events from a variety of perspectives.
- focused decision making and activity participation in the school, community and world.
- understanding of democratic principles and the democratic process as they affect the economic system.

## 2. SUPPORT DOCUMENTS

Include the following support documents, the total **not to exceed** ten pages.

- letter of support from principal and/or supervisor
- letter for support from the person responsible for coordinating the program [with verification that the described program is being implemented]
- letter from a third educator
- letter from a student, parent or community individual or organization
- other appropriate support documents, including samples of work, newspaper articles, etc.

Only the materials outlined above will be considered: do not send additional materials.